

PE AND SPORTS PREMIUM FUNDING 2018 – 2019

Total Primary Sports funding for the academic year 2018-2019 is £ 16290

| Key achievements to date | Areas for further development and baseline evidence of need |
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| School focus: 75% participation in competitions Successful sports day that had high levels of pupils and adults taking part Finalists in the Panathlon Games Improvements in PMLD provision | Continue to create an ethos where we can attend all sporting competitions Introduce pupils to new sports Introduce healthy life styles during Feeling Good Week and National School Sports Week Introduce two sports clubs at lunchtimes Develop CPD provision in PE for non-specialist staff Audit of equipment |

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| Meeting national curriculum requirements for swimming and water safety | 0% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 0% |
| Percentage that can swim 15 metres confidently but not with a proficient stroke | 33% |
| Percentage that can swim 10 metres with a floatation aid | 0% |
| Percentage of non-swimmers | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 0% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |

| Academic year 2018/19 | Total fund allocated £16290 | | | Date updated |
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| Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage and total allocation |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| 1. Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills – PSHE | Provide additional staff to support pupils during the swimming lessons. Develop our range of swimming equipment to enable enhanced access for all pupils to engage fully and reach their potential - | £3850 | Pupils are making small steps of progress and some are moving up to more advanced groups i.e. moving from basic water skills and water confidence groups and progressing to developing their swimming technique and confidence. | Continued attendance at structured swimming lessons to secure further progress over time which enables pupils to further develop fundamental skills as outlined |
| 2. To increase pupil's participation in physical activities during their 15-minute morning playtime and their 30 minute lunch playtime. Social interaction Independence skills. Resilience and team-work. Self-esteem, determination, behaviour at school, attendance. | All staff to develop skills in delivery activities to promote engagement / physical activity for all pupils - A wide variety of bikes, trikes and scooters to be available for all abilities at least three days a week Introduce two lunchtime sports clubs To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness for learning | Bikes £666.88 Running bike £1373 Table tennis table £249 Bats & balls £15.00 | A more structured approach to break and lunchtime activities leading to improved behaviour and fewer behaviour incidents Two lunch time sports clubs will run for 30 minutes | There will be an increase in pupils engaged in activity at lunchtime. Behaviour will be improved at lunchtime and there will be fewer incidents. Pupil feedback and involvement through school council |
| 3. Introduction of the 'daily | Identify course for daily mile | | All pupils involved in 15 extra | Daily mile' firmly imbedded in school day |

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| mile' to encourage all children to participate in at least 15 minutes of additional activity per day. | and imbed 'Spotty Pig' (Gloucestershire CC program) incentive with all. | | activities per day | and celebrated in monthly school collective worship. |
| 4. Identify those pupils who are currently not participating in activity outside of school teaching hours. Target these children for intervention and a Change for Life After School Swimming Club | Identify outside agency to lead swimming club to engage non-active pupils. Identify staff to support pupils in After School Swimming club. Hours needed for support. | £3000 | Non active pupils identified and encouraged to join AS swimming club. | Aim to increase numbers in non-active clubs through identifying those pupils that would benefit from After School Clubs |
| 5. Healthy Living/Feeling Good Week | Plan and deliver a week in January which promotes wellbeing, healthy lifestyles and feeling good. Plan a range of activities to promote healthy living and feeling good | £725 | Whole school takes part in the healthy living week. Resources are purchased to ensure accessibility to all students in school. | Developing a healthy lifestyle |

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils | Action to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
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| 1. Employment of subject specialist to teach across whole school and provide outstanding quality of PE provision across the school to include enhanced curriculum, develop CPD staff training. | Sport Premium funding is allocated to employ a specialist PE teacher to teach across the whole school. | £2000 | Greater increase of whole school participation in high quality PE lessons, access to larger range of sports clubs and sports competitions, high quality planning and CPD for all staff. | Increased quality of teaching and learning. CPD training to develop teacher's knowledge. Improved teaching and learning Further professional development opportunities for staff when appropriate and available. |

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| 2. Enriching PE curriculum & pupils' experiences of physical activity/leisure in the community Primary class access local park with sports equipment in terms 4,5,6 | Liaise with loan Evans to deliver Tennis in St Michaels Park in terms 5 & 6 Plan with KS2 teacher delivery of PE/sport in the local park. Fund an extra TA if necessary | £500 Cost of TA for ½ day per week | Wider range of pupils accessing and participating in physical activity or leisure activities | |
| 3.To provide all pupils with the opportunity to take part in a range of different sports activities through National School sports week | Plan and deliver a week in June of accessible sporting opportunities for pupils. Hire coaches if necessary to deliver a range of different sports. Research various national governing bodies | £800 | Pupils will experience new sports and I gain new skills and/or refined existing ones. They will develop further confidence to try new experiences Pupils who are not interested in traditional sports are more likely to become interested in an alternative one. | To provide some short programmes offering a wider range of sports to be considered for then providing longer extra-curricular programmes |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils | Action to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| 1.increase staff confidence in teaching high quality PE lessons and leading school sport. | High quality CPD provision through Active Gloucestershire | £2500 | Staff feel more confident and secure in differentiating a range of activities in PE and school sport. Better subject knowledge across the whole staff | High quality PE provision across the school evidence by end of year assessments |
| 2.Equipment for outdoor learning | Purchased equipment to provide the younger age groups with appropriate resources | £800 | Have additional resources to develop pupils learning outside the classroom | The addition of high quality equipment and resources will encourage more physical activity among pupils |

| Key Indicator 4: Broader experience of a range of sports and activities offered to pupils | | | | |
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| School focus with clarity on intended impact on pupils | Action to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| 1.To purchase a broader range of sports equipment in order to offer a greater variety of sports to all children in the school (football, boxercise, archery | Increase further sports and PE attendance of non-active children by a further 10%. | £2000 | To have a greater variety of balance, skills and fitness equipment available to all children. | The addition of high quality equipment and resources will encourage more physical activity among pupils |
| Key Indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils | Action to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| 1.Increase pupil access and opportunity to compete in sporting competitions and activities organised by School Games Organisers and Special School Sports Forum | Pupils in KS 2 will access a wide variety of Level 2 and 3 sports competitions throughout the county. Fund an extra TA if necessary to drive the minibus to competitions. | £900 | Maintain attendance at all School Games level 2 and level 3 competitions. Participate in Wiltshire Panathlon challenge Participate in Archery competition | To continue and develop a successful year of competition |
| 2.Purchase equipment for taking to competitions, e.g. water bottles and spare kit items | Purchase kit for pupils to wear to sporting events to identify the school as a sporting hub | £500 | Pupils will be identifiable at sporting events as representing the school | All pupils will be prepared and making sure that all pupils have the correct kit for every event |
| 2.School Sports Day | To organise with staff support | | Whole school inclusive and competitive event. Promoting active and healthy lifestyles with the whole school community. Sports day is valued by parent | |

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| | | | attendance and participation and organization. All the children participate in sports day. Children develop in confidence to compete in competitions and events. | |
| Total Cost | Allocated funds this year £16290 and 8000 brought forward from last year = £24290 | 17605.88 + cost of TA for ½ for sport in the park for terms 5 & 6 | | |